# Generating Assessment Ideas Using the Facets of Understanding

<table>
<thead>
<tr>
<th>Stage 1</th>
<th>Stage 2</th>
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<tbody>
<tr>
<td><strong>If the desired result is for learners to...</strong> ⇒</td>
<td><strong>Then, you need evidence of the student’s ability to...</strong> ⇒ <strong>So, the assessments need to include some things like...</strong></td>
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<tr>
<td>Understand that:</td>
<td>• Explain...</td>
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<td>And thoughtfully consider the questions...</td>
<td>• Interpret...</td>
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<td>• Apply by...</td>
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<td>• See from the points of view of...</td>
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<td>• Empathize with...</td>
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<td>• Overcome the naive or biased idea that...</td>
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<td>• Reflect on...</td>
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