Project Title
Civil War Museum Exhibit

Project Designers

Grade Level/Content Areas
Seventh grade history

Project Synopsis/Description

Stage 1: Desired Results

Standards

History C. A student should develop the skills and processes of historical inquiry. 3) apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record.

Geography A. A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. 1) Use maps and globes to locate places and regions; 2) Make maps, globes and graphs

Enduring Understanding
Causes and effects of the Civil War. Topographical maps help us understand and analyze history.

Essential Question
What caused the Civil War and how did it affect the country?

Essential Unit Questions

Stage 2: Assessment Evidence

Culminating Performance Task
You are opening a new museum on the Civil War designed to inform and engage young people. Your task is to select a decisive Civil War battle, research the battle, and construct a diorama of the battle. Attach an index card to your diorama containing the date of the battle, the names of opposing generals, the number of casualties on each side, and the victor. Finally, create a topographical map to show an aerial view of the battlefield.